

FAD PHOTO GALLERY

Photos on these web pages depicting tactical scenes may or may not be accurately portrayed for security purposes



Outdoor Range

Each of the outdoor firing ranges and one of the indoor firing ranges have roll up doors to allow vehicle access to the ranges. During tactical training, students will drive a police vehicle into a range where they enter a scenario that requires them to draw their weapon while inside the vehicle, then exit the vehicle and engage a variety of targets while moving to a variety of objects that they use for cover/protection.



Tactical Training

Students learn to use a variety of items/objects for cover/protection in the event that deadly force must be applied in any given situation. Utilizing items of cover correctly protects the officer/agent while allowing them more time to make critical decisions. The vehicle and shooter in this photo are inside one of the outdoor range buildings.



Non-Lethal Shoot Houses

A one story and a two story Non-Lethal Shoot House are on site at FAD. These are used for practical application training where students employ their recently learned or enhanced skills in firearms proficiency, safety, judgment, use of concealment and cover for protection.

Students and role players wear protective gear (pictured below) and use non-lethal ammunition in force-on-force confrontations.

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Protective Gear

The above poster depicts the protective gear worn by students during Interactive Cover Drills and Situational Response training. Role players wear the same type gear when they are used during training scenarios involving non-lethal ammunition



FRONT VIEW



REAR VIEW

**Firearms Division
Multi-Activity Center (MAC)
Classrooms, Offices, Ammunition and Weapons Storage**

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Judgment Shooting Applications (JSA) or Judgment Pistol Shooting (JPS)

Students watch video scenarios unfold and make shoot, no shoot decisions based on their observations and what they've learned about the legal requirements for doing so. The system records the student's accuracy if they shoot. Instructors replay each scenario and question the students about their decisions and their accuracy if the scenario is a shoot situation. Instructors discuss with students the articulation of their decisions.

The picture to the right is a still photo taken of the screen during a JPS/JSA class



The picture below is a video taken of the screen during a JPS/JSA class. To run the video, double click your left mouse button on the top portion of the black box below.



Sample Judgment Pistol Scenario

If you think that the video is too dark to see much and therefore presents a dangerous situation for a police officer, you are correct! Remember the narration at the beginning advises that you are in a warehouse. Warehouses may be dark or poorly lit, especially after hours. In the scenario depicted in the video, a flashlight is the primary light source for you, the officer, to see what is transpiring. Put in the place of a police officer, would you have fired your weapon at the suspect when he first raised the crow bar?

Consider the distance from the suspect; could he cause serious bodily harm or death to you using a crow bar from that distance? Wouldn't he need to move closer in order to effectively attack you with a crowbar? Could he have thrown the crowbar toward you, causing you to be distracted while he ran from the area?

There are many possibilities, all of which must be taken into consideration by an officer or agent in milliseconds before making a decision to shoot or not to shoot!

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Some Photos May Have Faces Blacked Out For Security Purposes



Hazardous Material First Responder Training

In the event of an incident involving chemicals or nuclear material, law enforcement officers and agents must be prepared to perform their law enforcement tasks while wearing special protective gear. During the firearms portion of their training, the protective gear is simulated so that students can learn of the problems of wearing hazardous material protective gear while attempting to engage hostile subjects. This allows the students to identify and employ methods to overcome the problems associated with the protective gear they may be required to wear while performing their various law enforcement tasks.



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Police Bicycle Training

In the two photos above, a bicycle officer and a vehicle patrol officer have responded to an armed subject call. The bicycle officer has left his bicycle and uses the police vehicle for cover, while the officer/driver of the police vehicle also uses his own vehicle as cover. In this scenario the officer's are attempting to negotiate with a simulated armed and dangerous subject.

In the photo below, a bicycle officer has concluded a simulation where he had to engage multiple armed subjects (simulated by the white stand up targets). The bicycle officer had to move and shoot using a variety of objects as cover/protection during the engagement.

